



Teach How to Teach

Speaker Script · "Train the Trainer"

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SLIDES 13

THE HAMPTON UNIVERSITY MARCHING FORCE · PRE-DRILL CAMP 2026

Presenter notes for every slide, in order. Bracketed cues are stage directions; quoted lines are suggested wording — say them in your own voice.

01 Teach How to Teach

SLIDE 1 — TITLE: Teach How to Teach

SAY: "Every one of you got picked partly because you can do it. Today is about whether you can make somebody else able to do it. Those are two different skills."

02 Icebreaker

SLIDE 2 — ICEBREAKER: The Great Debaters, "Who's the Judge?" (2:25)

SET UP: "Denzel, playing Melvin Tolson at Wiley College — an HBCU. Watch how he drills it until it's theirs."

Play it.

AFTER: "He didn't hand them the answer. He made them produce it, over and over, until it was automatic. That's teaching."

03 The Premise

SLIDE 3 — THE PREMISE (statement slide)

Read it.

THE LINE: "You earned your spot because you can play it, march it, twirl it, dance it. Being able to do it yourself is not the same as being able to make someone else able to."

Takeaway: "Doing it is not teaching it."

04 Why Your Best Players Struggle to Teach

SLIDE 4 — WHY YOUR BEST PLAYERS STRUGGLE TO TEACH

This is counterintuitive — spend a minute.

"The better you are, the easier it is to teach badly." Name it: the curse of knowledge. Once a skill is automatic you forget what it felt like not to have it.

THE REFRAKE: "The beginner isn't slow. You're teaching from where you are instead of where they are."

05 Break It Down

SLIDE 5 — BREAK IT DOWN

"Nobody learns a whole skill at once."

Deconstruct: the foot, then the leg, then the horn, then the timing.

RULE: "Teach one chunk at a time, and don't add the next until the first is solid." Working memory only holds a few things.

06 I Do. We Do. You Do.

SLIDE 6 — I DO. WE DO. YOU DO.

The backbone of the session. Make them say it back.

"I do — you carry the whole load. We do — you share it. You do — they carry it."

Read the callout: that gradual handoff is what turns watching into doing.

CUE: Reference this phrase on every remaining slide so it sticks.

07 Model the Standard

SLIDE 7 — MODEL THE STANDARD

"Show, don't just tell. Your body is the lesson."

Demonstrate perfectly, slowly, more than once. Narrate as you go so they learn the thinking, not just the shape.

WARNING: "The standard is whatever you show them. Never model it sloppy."

On showing the wrong way: allowed once for contrast — then erase it with three reps of the right way.

08 Check Before You Move On

SLIDE 8 — CHECK BEFORE YOU MOVE ON

This is the step everybody skips. Say so.

"'Any questions?' is not checking for understanding. Silence is not proof."

THE FIX: "Make them show you. A rep, or teach the step back to you in their own words."

AND: "Check everyone, not just the confident one up front. The quiet ones are usually the lost ones."

If they can't do it: re-teach it a different way. Don't repeat it louder.

09 Feedback That Actually Fixes It

SLIDE 9 — FEEDBACK THAT ACTUALLY FIXES IT

Contrast useless and useful out loud: "'Fix your timing' versus 'you're a half-count early on the horn snap.'"

Four rules: specific, immediate, tell them what to DO, praise the process.

LAND: "Feedback without a next step is just criticism."

10 Repetition Is the Mother of Learning

SLIDE 10 — REPETITION IS THE MOTHER OF LEARNING

This is the program's phrase — say it as ours.

"A skill isn't learned until it's automatic under pressure."

QUOTE IT: "Don't practice until you get it right. Practice until you can't get it wrong."

Distinguish deliberate reps from mindless run-throughs — ties straight back to the SOP session.

11 Then Let Go

SLIDE 11 — THEN LET GO

"The goal of teaching is to make yourself unnecessary."

Scaffolding: build the support, then remove it a piece at a time.

LAND IT: "A section that can run itself is the highest compliment to the leader who taught it."

CUE: Some leaders like being needed. Name that trap directly.

12 The Whole Rep

SLIDE 12 — THE WHOLE REP

Walk the full method on one eight-count: break it down, I do, we do, you do and check, feedback and reps.

BEST USE OF THIS SLIDE: don't just read it — actually demonstrate it. Pick one leader, teach them one eight-count in front of the room using the five steps. Two minutes, and it teaches more than the slide does.

13 Teach So They Can Teach.

SLIDE 13 — CLOSE: Teach So They Can Teach.

"You weren't made a leader to be the only one who can do it."

End on the sign-off.
